



United Nations Global Compact-Accenture Sustainable Development Goals (SDG) Stock Take Survey Questions

This document contains the questions for the UN Global Compact-Accenture SDG Stock Take Survey. Please note that when filling the survey online (<u>link to platform</u>), answer options under each question might be displayed in a different order than in this document and minor differences might occur in wording etc.

** DEMOGRAPHICS **

- 1. What is your job title? Select one
 - C-Suite
 - Director / Head
 - Manager / Senior Manager
 - Associate
 - Consultant
 - Student / Researcher
 - Other
- 2. What is the name of your company? Free response
- 3. In what country is your company headquartered? Drop-down list of countries
- 4. Approximately how many people does your company employ? Select one
 - < 250
 - 250-4,999
 - **5,000-19,999**
 - 20,000-49,999
 - > 50,000
- 5. What is your company's estimated annual revenue in USD? Select one
 - < 10 million USD</p>
 - 10 million USD to 25 million USD
 - 25 million USD to 250 million USD
 - 250 million USD to 1 billion USD
 - > 1 billion USD
- 6. Which of the following best describes your company? Select one
 - Privately Owned
 - Publicly Traded
 - Partially State-Owned Enterprise
 - Fully State-Owned Enterprise
- 7. In which industry does your company operate? Select one
 - Aerospace & Defense
 - Agriculture
 - Automotives
 - Chemicals
 - Communications & Media
 - Construction & Materials
 - Consumer Goods & Services
 - Energy
 - Financial Services
 - Health
 - High Tech
 - Industrial
 - Life Sciences
 - Natural Resources
 - Retail
 - Software & Platforms
 - Support Services (e.g. Accountancy, Law, Consultancy)





- Travel
- Utilities
- 8. With which of the following organizations is your company a participant, member, and/or partner? Select all that apply
 - International Chamber of Commerce (ICC)
 - International Organization of Employees (IOE)
 - United Nations Global Compact (UNGC)
 - World Business Council for Sustainable Development (WBCSD)
 - None of the above

SECTION I: BUSINESS STRATEGY & THE SUSTAINABLE DEVELOPMENT GOALS

1. How much do you agree or disagree with the following statements on the SDGs? Select one of the four agree/disagree options per row

| | Strongly Agree | Agree | Disagree | Strongly Disagree |
|--|----------------|-------|----------|-------------------|
| Overall Position | | | | |
| I am confident the world will achieve the SDGs by 2030 | | | | |
| Private Sector | | | | |
| The SDGs represent a unifying global vision that the private sector can work towards | | | | |
| The private sector plays a crucial role in achieving the SDGs | | | | |
| The private sector is doing enough to contribute to the SDGs | | | | |
| Industry | | | | |
| My industry is doing enough to contribute to the SDGs | | | | |
| My industry is collaborating for positive progress on SDGs | | | | |
| Company | | | | |
| My company has a clear financial business case for supporting at least one SDG | | | | |
| My company has a public commitment toward one or more SDGs | | | | |
| My company understands how it impacts the SDGs | | | | |
| My company is doing enough to contribute to the SDGs | | | | |
| My company is actively involved in cross-industry partnerships for positive progress on the SDGs | | | | |
| My company is actively involved in multi-sectoral partnerships for positive progress on the SDGs | П | | | |
| My company has changed its product or service offerings to align with at least one SDG | | | | |
| | | | | |

2. Which stakeholder group do you need more engagement from to accelerate impact on the SDGs? Rank top 3

| | Rank 1-3 1 = most important | |
|-----------------------|--------------------------------|--|
| Academia | <u> </u> | |
| Banks & Insurers | | |
| Boards | <u> </u> | |
| Business Associations | <u> </u> | |
| Competitors | <u> </u> | |
| Consumers | _ | |





| Employees | _ |
|---------------------------------------|-------------|
| Employer Groups | |
| Governments | _ |
| Investors | |
| Local Communities | |
| Media | |
| Non-Governmental Organizations (NGOs) | |
| Organized Labor | |
| Suppliers | |
| United Nations | |
| | |

3. How much of an impact does each of the following have on your company's ability to contribute to the SDGs? Select one level of impact per row

| | High Impact | Moderate Impact | Low Impact | No Impact |
|---|-------------|-----------------|------------|-----------|
| Finance | | | | |
| Rising interest rates are limiting access to capital | | | | |
| Sustainability projects require long pay-back periods | | | | |
| Rising inflation is increasing the cost of doing business | | | | |
| Governance | | | | |
| Limited access and/or poor quality of data limits ability to measure contribution to the SDGs | | | | |
| Insufficient policy incentives to incorporate the SDGs in business strategy | | | | |
| Unclear measurement resources to calculate adverse impacts and/or contribution towards the SDGs | | | | |
| Strategy & Operations | | | | |
| Operational disruption from geopolitical instability | | | | |
| Lack of influence to change behavior throughout the value chain | | | | |
| Competing strategic priorities from leadership | | | | |
| Lack of sufficient knowledge or skills in the workforce to realize SDG-related opportunities | | | | |

4. How much do you agree or disagree with the following statements on the role of technology in achieving the SDGs? Select one of the four agree/disagree options per row

| | Strongly Agree | Agree | Disagree | Strongly Disagree |
|--|----------------|-------|----------|-------------------|
| My company has access to sufficient capital to deploy new technologies | | | | |
| My company has access to the necessary skills to deploy new technologies | | | | |
| Technology has allowed my company to invest in new products and services related to the SDGs | | | | |
| Unintended negative consequences of technology are hindering progress on the SDGs | | | | |
| The innovation my company needs to maximize its contribution to the SDGs exists today | | | | |
| Technology has allowed my company to profitably scale impact on the SDGs | | | | |

5. How much of an impact will each of the following technologies have on your company's ability to contribute to the SDGs? Select one level of impact per row





| Artificial Intelligence (e.g., machine learning, generative AI, natural language processing, machine vision) | | |
|--|--|--|
| Augmented / Virtual Reality (e.g. metaverse) | | |
| Blockchain (e.g., distributed ledger, P2P networks, supply chain traceability) | | |
| Cloud & Edge Computing (e.g., data sharing) | | |
| Data Analytics (e.g., predictive analytics) | | |
| Digital Twin (e.g., digital simulation of physical structures / dynamics) | | |
| Genetic Engineering (e.g., genetic modification, genetic manipulation, cloning) | | |
| Internet of Things (IoT) (e.g., sensors, controls, machine to machine communication) | | |
| Mobile Devices (e.g., smartphones, wearables) | | |
| Robotics (e.g., UAVs, drones) | | |
| 3D Printing (e.g., rapid physical printing) | | |
| | | |

6. Between now and 2030, how can your company make its greatest contribution to the SDGs? Rank top 3

Rank 1-3 (1 = greatest contribution)

| | (1 Breatest continuation) |
|---|---------------------------|
| Advance decent work and raise living standards (e.g., provide a living wage, offer sufficient social benefits) | _ |
| Reskill and upskill the workforce (e.g., green skills, digital skills) | _ |
| Expand access to affordable products and services (e.g., targeted outreach to people on low incomes and under-represented groups, entering underserved markets) | _ |
| Create new products and services with environmental or social benefits (e.g., embed sustainability in product and service design, circular economy principles) | _ |
| Influence suppliers and/or distributors (e.g., reduce Scope 3 emissions, promote living wages and gender equality throughout the supply chain) | _ |
| Pay taxes to fund government institutions (e.g., pay fair share taxes, avoid tax havens) | _ |
| Advocate for policies that drive sustainable development (e.g., Jobbying) | _ |
| Conserve and protect the environmental commons (e.g., water stewardship, waste reduction, energy efficiency) | _ |
| Incorporate SDGs in investment criteria (e.g., create an SDG impact thesis, embed SDG considerations in portfolio composition) | _ |
| | |

SECTION II: PRIVATE SECTOR ACTIONS

7. Have you implemented the following actions at your company? Select one option across the columns per row

| | Yes – we do this across the entire company | Yes – we do this in parts of the company | No – we started but had to stop | No – but we have committed to do this | No – but we are open to doing this | No – we are not interested in doing this |
|--|---|--|---------------------------------------|--|--|--|
| Gender Equality | | | | | | |
| Disclose gender pay gaps Note: Gender pay gap refers to the difference in earnings of men and women: what women on average take out of employment in monetary terms relative to men. | | | | | | |
| Set goals for hiring and/or promoting women Note: Hiring or promotion goals refers to setting targets to hire or promote a certain percentage or volume of the workforce by gender. | | | | | | |





| Provide company paid 'shared parental leave' beyond legal minimum Note: Shared parental leave refers to family leave for any parent, equal in length, and applied equally to opposite and same-sex spouses and partners. | | | |
|---|---|--|--|
| Social Inclusion | | | |
| Establish apprenticeship programmes Note: Apprenticeships refer to technical vocational education and training, combining on-the-job training and off-the-job learning, which enable learners from all walks of life to acquire the knowledge, skills and competencies required to carry out a specific occupation. | | | |
| Living Wages | | | |
| Pay a living wage to all employees Note: A living wage is the remuneration received for a standard workweek by a worker in a particular place sufficient to afford a decent standard of living for the worker and her or his dependents. Elements of a decent standard of living include food, water, housing, education, health care, transportation, clothing and other essential needs including provision for unexpected events. A living wage estimate can be calculated using recognized methodologies. In many countries, companies must go beyond compliance with the law on wages as minimum wages do not always allow for a decent living. | | | |
| Reskilling & Upskilling | | | |
| Evaluate jobs and skills most likely impacted by the industry transition Note: Evaluations may include identifying jobs and skills most at risk of elimination due to impending industry transitions. | | | |
| Identify future skills needed to advance the SDGs Note: Skill assessments may include identifying skill gaps preventing a company or industry from pursuing or realizing progress against at least one SDG. | | | |
| Reskill and upskill the workforce to close skills gaps Note: Reskilling or upskilling refers to investments in training or educating employees on new or existing skills. | | | |
| Climate Action | | | |
| Disclose Scope 1 and 2 GHG emissions Note: Scope 1 covers GHG emissions from owned or controlled sources. Scope 2 covers indirect GHG emissions from the generation of purchased energy. | | | |
| Disclose Scope 3 GHG emissions Note: Scope 3 covers all indirect GHG emissions not covered in Scope 2 that occur in the value chain of the reporting company, including both upstream and downstream emissions. | | | |
| Set an emissions reduction target validated by the Science Based Targets initiative (SBTi) Note: 'Science Based Targets' are clearly defined pathways for companies to reduce Greenhouse Gas emissions and limit global warming to 1.5 degrees Celsius, which have been validated by the Science Based Targets initiative. | | | |
| Develop a comprehensive climate transition plan Note: A climate transition plan is a time-bound action plan that clearly outlines how an organization will pivot its existing assets, operations, and business model towards a trajectory that aligns with the latest and most ambitious climate science recommendations. | | | |
| Biodiversity | | | |
| Disclose nature-related risks and impacts Note: Nature-related risks and impacts refers to potential threats posed to an organization linked to their and wider society's dependencies on nature and nature impacts. These can derive from physical, transition and systemic risks. | | | |
| Water | | | |
| Disclose water withdrawal and consumption Note: Water withdrawal is the amount of freshwater withdrawn from economic activities. Water consumption is the portion of water use that is not returned to the original water source after being withdrawn. | 0 | | |
| Circular Economy | | | |





| products, rather than scrapping them and then extracting new resources. | Embed circular principles to (re)design products and services for sustainability Note: A circular economy entails markets that give incentives to reusing | | | | | | |
|---|--|--|--|--|--|--|--|
|---|--|--|--|--|--|--|--|

3. [IF YES TO OPTIONS IN Q7] Why has your company taken each of the following actions? Select all that apply across the columns per row

| | Our customers expect or demand it | Our employees expect or demand it | Our investors expect or demand it | Our competitors are doing it | We need to comply with regulation or laws | This is a priority topic for our leadership | The financial benefits outweigh the costs |
|--|---|---|---|------------------------------------|--|---|---|
| Gender Equality | | | | | | | |
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| Set goals for hiring and/or promoting women Note: Hiring or promotion goals refers to setting targets to hire or promote a certain percentage or volume of the workforce by gender. | | | | | | | |
| Provide company paid 'shared parental leave' beyond legal minimum Note: Shared parental leave refers to family leave for any parent, equal in length, and applied equally to opposite and same-sex spouses and partners. | | | | | | | |
| Social Inclusion | | | | | | | |
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| Reskilling & Upskilling | | | | | | | |
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9.



| at Compact | | | | | | |
|--|--|---|---|---|---|--------------|
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| Circular Economy | | | | | | |
| Embed circular principles to (re)design products and services for sustainability Note: A circular economy entails markets that give incentives to reusing products, rather than scrapping them and then extracting new resources. | | | | | | |
| | We are not required by regulation or law | This is not a priority topic for our leadership | The financial costs exceed the benefits | We do not know how to do it in practice | We do not have the skills or capacity | I don't know |
| Gender Equality | | | | | | |
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Reskilling & Upskilling





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| Disclose water withdrawal and consumption Note: Water withdrawal is the amount of freshwater withdrawn from economic activities. Water consumption is the portion of water use that is not returned to the original water source after being withdrawn. | | | |
| Circular Economy | | | |
| Embed circular principles to (re)design products and services for sustainability Note: A circular economy entails markets that give incentives to reusing products, rather than scrapping them and then extracting new resources. | | | |

10. Has your company taken any of the following actions to engage with its suppliers and wider value chain? Select one option across columns per row

| | Yes | No | I don't know |
|---|-----|----|--------------|
| Gender Equality | | | |
| Measure the percentage of suppliers and/or distributors owned by women | | | |
| Set targets to increase the percentage of suppliers and/or distributors owned by women | | | |
| Encourage suppliers and/or distributors to disclose their gender pay gaps and take action to close them | | О | |
| Forced Labour | | | |





| Monitor and prevent forced labor abuse | | |
|---|--|--|
| Living Wages | | |
| Engage and collaborate with your suppliers and/or contractors to promote and ensure living wages | | |
| GHG Emissions | | |
| Require suppliers and/or distributors to measure and report on their GHG emissions | | |
| Offer training and tools to help suppliers and/or distributors with emissions monitoring and reduction | | |
| Biodiversity | | |
| Require suppliers and/or distributors to measure and report on nature-related risks and impacts | | |
| Offer training and tools to help suppliers and/or distributors measure nature-related risks and impacts | | |
| | | |

11. What is one powerful example of how your company has contributed to the SDGs? Free response / optional question

SECTION III: ASKS OF POLICYMAKERS

12. Which of the following government policies would you support? Select one option across columns per row

| | Yes – I would definitely support | I would maybe support | No – I would not support | I don't know | Not applicable i.e., policy in place |
|--|-------------------------------------|-----------------------|-----------------------------|--------------|--------------------------------------|
| Gender Equality | | | | | |
| Mandatory disclosure of gender pay gaps | | | | | |
| Mandatory minimum company paid shared parental leave | | | | | |
| Living Wages | | | | | |
| Adjust the national minimum wage to equal living wage levels | | | | | |
| Climate Action | | | | | |
| Carbon pricing to reduce fossil fuels use and shift to renewable energy | | | | | |
| Requirement for all businesses to reach net-zero emissions by 2050 | | | | | О |
| Shift subsidies from fossil fuels to renewables and a just energy transition | | | | | |
| Biodiversity | | | | | |
| Mandatory nature-related risks and impacts reporting | | | | | |
| Water | | | | | |
| Mandatory disclosure of water withdrawal and consumption | | | | | |
| Reporting & Measurement | | | | | |
| Consistent sustainability reporting and disclosure standards | | | | | |

^{13.} What is one action, innovation, or tool that would enhance your company's ability to contribute to the SDGs? Free response / optional question